

Reading Strategies that Tackle Informational Texts

Reading informational texts dominates the reading in college and in the work force. Too often students in middle school and high school are assumed to have the reading skills needed for the instructional work. Therefore, support for reading is not usually provided for students unless a student's need is identified. Since effective reading skills promote the learning of content material, educators need to include continued support to tackle informational texts.

This program will discuss the characteristics of informational texts, the important skills of the learning process, and some "how to" activities to implement ten strategies that tackle the reading and analyzing of informational texts for students in different instructional areas and of varied reading abilities. The program will also share activities that teachers can use to measure comprehension.

Bridging Standards to Enhance Student Learning and Performance

Instructional-area standards can be effectively bridged with the New Jersey Student Learning Standards to promote both learning and performance. Using sample instructional standards as the base for instruction, the key learning skills can be effectively infused into the classroom program. The PARCC Assessment will be used as a valuable resource that identifies important terms, effective text-dependent questions, and grade-level texts for background information. Sample technology resources that support the learning skills will be shared. This program can focus on the whole school program or on any specific instructional area.

Promoting Learning Skills School-Wide

Students today need to be college and career ready when they leave high school, so educational shifts in instruction have become necessary. A school program grounded in the key skills of the learning process will promote the goal of college and career readiness. This two-hour program will outline a three-part program of staff development on the learning skills, team formation, and establishing a meeting schedule for the staff.

About the presenter:

Dr. Virginia Magnus is currently an educational trainer and presenter for NJASCD on the New Jersey Student Learning Skills--ELA, reading skills, integrated instructional areas, and the skills of the learning process. She served on the NJ Department Standards Review Committee for ELA. In addition, she authored the December 2016 *Front Page* article, "Developing Key Skills in Secondary Schools: The Value of Learning How to Learn".

Interested schools and districts should call the NJASCD Office at 609.860.8991 or email at: Njasedmail@aol.com to discuss pricing and scheduling.