Learn. Teach. Lead.  
A Message from the Executive Director

NJASCD is pleased to offer Fall 2015 professional learning opportunities that highlight current issues with connected effective strategies to address the demands of professionals at all levels K – 12 through Higher Education. This issue provides a brief description and timeline for the offerings.

I invite you to attend, learn, implement, and share the many possibilities geared to the requirements of your position and responsibilities. Visit the website at: www.njascd.org for further information and registration for your selection(s).

“If your actions inspire others to dream more, learn more, do more, and become more, you are a leader.”  
—John Quincy Adams

FINDING COMMON GROUND
A Convocation for Leadership: the New Jersey Standards

This Convocation addresses the new changes for educators in New Jersey and their impact on responsibilities, and the work we will become engaged in to advance performance and achievement of students and staff. The program features David Coleman, president, The College Board; Kati Haycock, president, The Education Trust; Carl VanHorn, director, the Heldrich Center for Workforce Development at Rutgers University; and the assistant commissioners at the State Department of Education.

Symposium for Higher Education/Teacher Preparation addressing the theme
To be a Teacher: Capacities, Roles, Responsibilities

This offering presents the James Stronge Model’s six performance standards in an interactive, highly practical and useful way. Learn what teachers are expected to know and do; how teacher candidates can be prepared to meet the expectations; and how evaluation models align to standards. Dr. Nancy Richmond, an experienced New Jersey educator and leader, is the presenter for this symposium.

Date: October 2, 2015
PARCC: Guidance for Infusing Literacy Instruction into Content Area Practice
Grades 6-12

The PARCC reports and baseline data are upon us. This series of four days invites staff in grades 6 through 12 to be prepared to apply literacy strategies to instruction in History/Social Studies, Science, Performing & Visual Arts, Health & PE, and Technical areas. Dr. Virginal Magnus shares her meaningful information and effective strategies with all who attend.

Dates: November 13, 2015 History/Social Studies
November 17, 2015 Science
November 19, 2015 Performing & Visual Arts
November 20, 2015 Health & PE (am); Technical Areas (pm)

The PARCC Data Series
A Three Part Series on Data Reports & Results of the Assessments

Understanding and analyzing the PARCC reports and implementing changes based on the data are crucial to improving student and staff performance. This series is divided into three parts with Parts I and II offered twice on two different dates.

Part I ~ Demystifying PARCC Data Reports

Part I addresses the question: What does the data tell us in terms of a school or district? How do we use the data? How do we communicate this information internally and externally? The experienced presenters for this workshop are Willa Spicer and Dr. Adele Macula, consultants.

Dates: November 10, 2015 and December 3, 2015

Part II ~ PARCC: Real Teachers, Real Data

Part II takes a set of results, analyzes them discussing their meaning and their application to inform instructional decision-making. A school team representing grades three through six present an authentic experience in using data and will provide participants an opportunity to practice demonstrated strategies using their school or district data.

Presenters for this offering are Tonya Breland, Consultant, and Carla Bittner, Principal, two Milken Award recipients, with a team from the National Park Elementary School.

Dates: January 19, 2015 and February 9, 2016

Part III ~ In development

The NJASCD Annual Conference/Institute
Formative Assessment: Helping Students Work Toward Understanding
Featuring Susan Brookhart

In addition to an excellent day of learning, two awards will be presented: The NJASCD Outstanding Service Award and the NJASCD Outstanding Leadership Award. Join us for an all important day!

Date: December 7, 2015

NJASCD invites you to Learn. Teach. Lead!