

## **Formative Assessment: Helping Students Work Toward Understanding**

Video Resources Used in

Workshop presented for NJASCD, December 7, 2015

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### **Learning Targets Videos**

- 8<sup>th</sup> grade exponents lesson (what it looks like when there isn't a learning target) <http://www.timssvideo.com/69> This link gives you the whole lesson; we watched about the first 7 minutes.
- 6th grade humanities lesson (students unpack a learning target) available at <https://vimeo.com/44052222> or as video #2 on the DVD that comes with *Leaders of Their Own Learning*, by Berger, Rugen, & Woodfin (Expeditionary Learning), 2014, Jossey-Bass. This book and its DVD contain good information; if you use it, note carefully that Expeditionary Learning uses the term "learning target" for both daily lesson targets and larger, longer-term unit goals. As you noted in the workshop, we were using "learning targets" only to mean lesson-by-lesson learning aims so as not to use the same term for two different things.
- 5<sup>th</sup> grade close reading lesson (Expeditionary Learning), showing a lesson with two parts, each with a learning target, performance of understanding, and look-fors, available at <https://vimeo.com/54007714>
- 2<sup>nd</sup> grade students identify criteria for success in a writing assignment available at <https://www.youtube.com/watch?v=cazZckbvBMc>

### **Feedback Videos**

- Both feedback videos are on an ASCD DVD: *Giving Effective Feedback to Your Students*, Disc 3 (ASCD stock #609106).
  - 9<sup>th</sup> and 5<sup>th</sup> grade feedback conversations about writing are on the clip "Notes on Student Work"
  - 5<sup>th</sup> grade student receiving feedback about greatest common factor is the first half of the clip "Effective Oral Feedback"