



## In-District Professional Development Program Offerings

### (2-Hour Programs – Grades 6-12)

#### **Coaching Secondary Students to Develop Personal Learning Strategies (PLS)**

Students must to develop their own Personal Learning Strategies (PLS) to be ready for post-secondary learning in college, trade schools, and for their jobs of the future. When students enter a secondary classroom, they face increasingly complex informational texts in the different content areas of instruction. When secondary teachers adopt the mindset of a Learning Coach of their content information, they can provide daily opportunities for students to practice important learning strategies in an effective playing field for instruction. In this program, participants will engage in strategies that students need to experience and reflect upon in order to develop their own effective Personal Learning Strategies. Participants will also engage in some coaching tips that can build a safe playing field in their classroom for students to learn.

#### **Reading Strategies that Tackle Informational Texts**

Reading informational texts dominates the reading in college and in the work force. Too often students in middle school and high school are assumed to have the necessary reading skills for the instructional work. Therefore, support for reading is provided only for students whose needs are identified. Since effective reading skills promote the learning of content information, educators need to include instructional support for all students to be able to tackle the reading comprehension of complex informational texts. Participants in this program will engage in some “how to” activities to implement ten instructional reading strategies that tackle complex informational texts.

#### **Oral Communication: Important Skills for the Complex World**

Oral communication skills of speaking and listening have increased in importance for post-secondary learning and careers due to the increased use of technology. Instruction and practice in oral communication must be included in today’s classrooms to prepare students effectively for the 21<sup>st</sup> Century. Few teachers have been taught how to teach oral communication. Participants in this program will learn how the required New Jersey Student Learning Standards for Speaking and Listening effectively shape the needed classroom instruction in all content areas. Participants will learn instructional strategies for creating a safe classroom environment for speaking and listening and for building and delivering an effective speech.

**Bio: Dr. Virginia Magnus** is currently an educational trainer and presenter for NJASCD. Her background includes both secondary classroom instruction and instructional supervision. She served on the NJ Department Standards Review Committee for ELA. In addition, she has authored several NJASCD *Front Page* articles.

**Interested schools and districts should call the NJASCD Office at 609.860.8991 or email at: [Njascdmail@aol.com](mailto:Njascdmail@aol.com) to discuss pricing and scheduling.**