

NEW JERSEY ASCD PRESENTS ~

*THE THIRD ANNUAL
EARLY CHILDHOOD SUMMIT*

*KEYNOTE: DEVELOPING CARING, MOTIVATED, SELF-REGULATED
LEARNERS: A BETTER KIND OF CLIMATE CHANGE*

*PRESENTER: MARILOU HYSON, PH.D. ~ SENIOR CONSULTANT, EARLY
CHILDHOOD DEVELOPMENT & EDUCATION THE WORLD BANK; UNICEF*

DATE: FEBRUARY 11, 2019

LOCATION: FORSGATE COUNTRY CLUB
FORSGATE DRIVE
MONROE TOWNSHIP, NJ

TIME: 9:00 AM – 3:00 PM

PROGRAM AND REGISTRATION FORM ATTACHED





Early Childhood Summit Program Offerings

February 11, 2019 Keynote: Developing Caring, Motivated, Self-Regulated Learners: A Better Kind of Climate Change

Presenter: Marilou Hyson, Ph.D. **Session I (10:15 – 11:15)**

1. Leadership Matters: The role of a principal is critical in supporting implementation of new initiatives

Description: This session will discuss supports for principals to collaborate and lead initiatives that promote developmentally appropriate practices in kindergarten. Presenters will share strategies and resources to support principals in their diverse roles as educational leaders.

Presenters: Lissette Rodriguez, Early Childhood Supervisor and Cara Zebrowski, Early Childhood Principal, West New York School District


2. Do Ants Have Teeth? Exploring studies in Kindergarten

Description: Project-based investigations, or studies, enable kindergarten students to actively explore topics that reflect their interests and are relevant to their lives. These in-depth explorations require students to communicate their ideas, think mathematically, test hypotheses, and think like scientists while building on process skills that are critical to school success. Participants will explore the many ways in which studies enable kindergarten students observe and explore, make connections, solve problems, organize information, and communicate and represent their ideas as they learn important concepts and skills related to literacy, mathematics, science and technology, social studies, and the arts.

Presenters: Breeyn Mack, Senior Director, Educational Content, and Katie Whalen, Customer Success Manager at Teaching Strategies, LLC

3. Beyond the Pyramid Model: The role of Play Therapy in Early Childhood Programs

Description: Some young children who exhibit persistent challenging behaviors have experienced a traumatic life event or ongoing traumatic experiences. Research tells us that trauma can impact children's abilities to learn and follow classroom expectations. This workshop will provide a foundation to district leaders about the impact trauma has on young children in the classroom, and the role of Play Therapy as a developmentally-appropriate



intervention to address trauma based behavioral and emotional challenges.

Presenters: Dr. Tim VanderGast, Professor of Professional Counseling, and Dr. Pam Brillante, Associate Professor of Special Education, William Paterson University

4. Innovative Programs for Dual Language Learners (DLLs) in Early Childhood

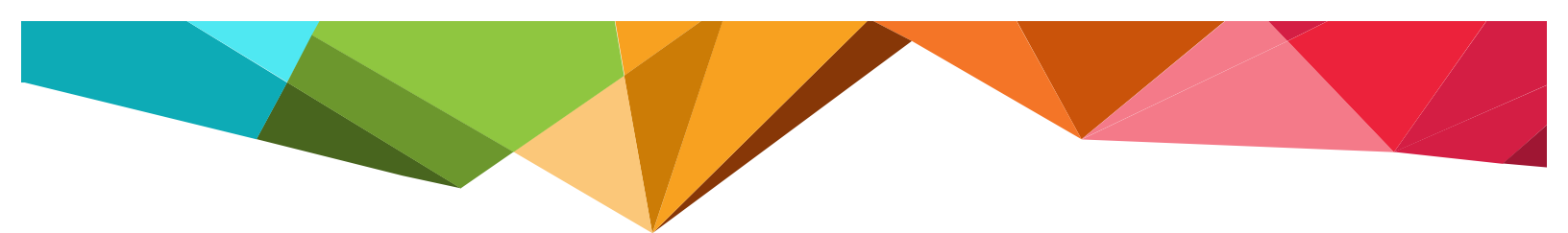
Description: Clear mandates do not exist for DLLs in preschool programs as reported in the most recent NIEER report. However, three NJ districts have creatively addressed this issue by developing dual language programs that benefit both DLLs and English speakers. The panelists will share their program designs as well as the results and challenges they have experienced.

Presenters: Pamela Hernandez, Principal, Jamesburg; Dr. Vivian Rodriguez, Assistant Superintendent, Perth Amboy; Tracy Crosby, Director of Early Childhood, Elizabeth; BJ Franks, Moderator, NJTESOL/NJBE

Session II (11:30 – 12:30)

- 5. Helping Teachers Implement Curriculum with Fidelity** **Description:** In Pursuit of Optimal Fidelity- Bringing Your Coaching “A” Game This session aims to give coaches, mentors, and administrators a greater understanding of the coaching role along with practical strategies for improving their work with teachers and caregivers at all levels of implementation. Participants will discover practical ways to enhance the quality of their coaching and tailor it to the individual strengths, needs, and opportunities they observe in their programs. **Presenters:** Breeyn Mack, Senior Director, Educational Content, and Katie Whalen, Customer Success Manager, Teaching Strategies, LLC
- 6. Supporting the Development of Social Emotional Learning in School and Beyond** **Description:** During this session participants will learn about a district’s efforts to increase understanding

of social-emotional development of young children within a school environment. In addition, participants will hear about an innovative effort to increase understanding of parents and pediatricians in the community to ensure that the school community and beyond has a consistent and supported understanding of social-emotional development.



Presenter: Rick Falkenstein, Superintendent, Kingwood Township School District **7. How Pre-K is Good for K-3**

Description: This session will explore the impacts of a quality preschool program on children’s cognitive development and later school achievement. Information on the critical components of a pre-K program necessary to achieve lasting impacts will be discussed. With the State of NJ currently investing in expanding pre-K, many districts may be able to capitalize on this funding to create life changing programs for young children that also strengthen the entire P-3 system. Guidance on planning for pre-K expansion will be included in this session.

Presenter: Amy Hornbeck, Research Project Manager, NIEER

LUNCH (12:35 – 1:30)

Session III (1:35 – 2:35)

- 8. Designing Programs that Foster Effective Transition Practices in Preschool and Kendergarten** **Description:** This presentation will assist administrators with implementing tenets of whole child learning, especially the “supported” tenet. Administrators must have knowledge of effective transition practices to design programs where “school staff understands and makes curricular, instructional, and school improvement decisions based on child and adolescent development and student performance information”.

Presenters: Natalie Franzi, Academic Achievement Officer and Val Carleo, Elementary Supervisor, Somerville School District

- 9. New Jersey Shared Resources- An Initiative of the NJAEYC, A Platform to Promote Quality Early Care and Education Across the State**

Description: New Jersey Shared Resources is an initiative of NJAEYC that is available for individuals, centers, schools, and agencies across the state that is dedicated to promoting and supporting the implementation of quality early care and education in classrooms across our state. The platform offers

countless resources to users that allows them to save time and money, and focus their time on providing quality care and education for their children.

Presenters: Helen Muscato, Executive Director, and Amanda DiScala, President & Shared Resources Project Manager, New Jersey Association for the Education of



Young Children (NJAEYC)

10. Preschool Expansion: What it is and why it's important to your youngest students

Description: During this session teachers and administrators will learn about the preschool expansion efforts in NJ. In addition, participants will have an opportunity to learn about the nuts and bolts of preschool expansion as well as the elements and benefits of high-quality preschool. Participants will leave this session more equipped to participate in successfully implemented expansion efforts.

Presenter: Cynthia Rice, Senior Policy Analyst, Advocated for Children of New Jersey



New Jersey ASCD

Registration Form:
Third Annual Early Childhood Summit

February 11, 2019

Forsgate Country Club, Forsgate Drive, Monroe Township, NJ

9:00 am – 3:00 pm with registration from 8:30 am

Name(s) _____

Position(s) _____

School/District _____

Address _____

E-mail _____

Phone _____ Fax _____

Purchase Order No. _____ Personal Check _____

(Note: Purchase Orders and personal checks should be made out to NJASCD)

Pricing:

\$145.00 per person *** special pricing -- \$400.00 for a team of 3

Number of people _____ @ _____ Total \$ _____

Please fax registration form to Michele Goldfarb at 609.409.0946

Email to: njascdmail@aol.com

Mail To: NJASCD 12 Centre Drive Monroe Township, NJ 08831 **Refunds:** If you are unable to attend a program for which you have registered, call or write NJASCD seven (7) days prior to the program date to request a refund. No refunds shall be granted unless notification is provided within this timeframe.