

Using Teacher Evaluation as a Formative Process

By increasing political mandate, teacher evaluation comprises a large portion of the average school leader's workload. If we are to devote so much time to teacher evaluation, we must make sure those evaluations work toward improving teacher practice.

This session will empower participants to make the most of teacher evaluations by creating formative evaluation systems that transform teacher practice.

Presenters will provide an overview of research findings on what works in formative teacher evaluation. Participants will then explore elements critical to creating successful formative evaluation systems including:

- ◆ giving feedback that supports teacher self-reflection
- ◆ creating sustained resources for teacher growth, and
- ◆ fostering a culture that allows teachers to generate knowledge about their own practice from their evaluation data.

Participants will leave with tools and skills immediately applicable to their school settings.

Date: June 2, 2017

Location:

FEA Conference Center

12 Centre Drive

Monroe, NJ 08831

Time: 9:00 AM - 12:00 Noon

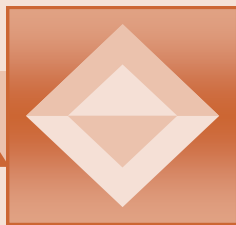
Registration from 8:30 a.m.

About the Presenters:

Dr. Heba Abdo is a Senior Program Administrator at Rutgers University School System Improvement. In her work, she supports principals and instructional coaches in their implementation of teacher evaluation to support teacher learning. She is also a lecturer of Teacher Education at Rutgers University. Her research interests include teacher evaluation and teacher self-reflection.

Christian Mathews is also a Senior Program Administrator at the Rutgers University School System Improvement Project. He is currently finishing an Ed. D. in Teacher Leadership at the Rutgers University Graduate School of Education. His research interests include Teacher Evaluation, Professional Development, Human Capital Management in Education and Positive Behavioral Support Systems.

Carolyn Ross is an instructional coach in Somerville School District and an EdD student at Rutgers Graduate School of Education. She taught high school English and teaches in the writing program at Rutgers University. Her research interests include fostering and sustaining teacher leadership.





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9:00 AM— 12:00 Noon *(Registration from 8:30 am)*

FEA Conference Center
12 Centre Drive
Monroe Township, NJ 08831

Please fax registration form to Michele Goldfarb at 609-409-0946

Email to njascdmail@aol.com

Mail to: NJASCD 12 Centre Drive Monroe Township, NJ 08831

Refunds: If you are unable to attend a program for which you have registered, call or write NJASCD seven (7) days prior to the program date to request a refund. No refunds shall be granted unless notification is provided within this timeframe.